

Substitute Art Lesson Plan

Grade(s): 3, 4, 5 Title: Silly Sentences

Overall objective(s)/essential(s)/SOL(s) covered in this lesson:

Illustrate a sentence that is created by drawing three word cards:

- 3.3 Develop art ideas from alternative sources
- 3.7 Create the illusion of depth on a two-dimensional surface using overlapping, size variation, and placement in the picture plane.
- 4.1 Research and generate ideas for works of art through discussion.
- 5.1 Synthesize information to produce works of art.
- 5.11 Emphasize spatial relationships in works of art.

Supplies:

<input checked="" type="checkbox"/> markers	<input checked="" type="checkbox"/> 9x12	white paper
<input type="checkbox"/> glue	<input type="checkbox"/> 12x18	white paper
<input type="checkbox"/> scissors	<input type="checkbox"/>	white paper
<input type="checkbox"/> crayons	<input type="checkbox"/>	paper
<input type="checkbox"/> pencils/erasers	<input type="checkbox"/>	
<input checked="" type="checkbox"/> other:	<input type="checkbox"/>	file of "word" cards, large mat paper, _____

Motivation/Procedure: see back/attached paper also

Intro: "We're going to deal some cards today... There are 3 kinds (3 different colors), and you must pick one from each color. You may not exchange a card once it is pulled."

—These name animals, locations, and conditions or actions—

"Arrange these in front of you to make a sentence."

—Give an example using cards YOU have picked:

"The flamingo flew into a bus."

Then rearrange: "The bus flew beside the flamingo."

Brainstorm a little while, then hand out cards, supplies.

Do not let students change a card, unless you know it is the only way they will work. Even then, know that this will start others wanting to change.

Special Notes: When done, they should write their sentence on the front. Early finishers may add more details or select new cards, or share.

NAME AND ROOM NUMBER ON THE BACKS, PLEASE!

hold art work for me send art work back with student