## ART CRITICISM A Way to Talk About Art

| DESCRIPTION  | Name   |
|--|--|
| The Facts – Elements of Art  | Grade Teacher  |
| Describe what you see in the artwork                                       | Draw a sketch of the artwork or focal point.                 |
| Title of Artwork   |  |
| Artist's Name  |  |
| Date of Artwork Size   |  |
| Medium   |  |
| (oil, acrylic, watercolor, bronze, pencil, etc.)                           |  |
| Objects in the artwork   |  |
| (people, animals, buildings, trees, sky,                                   |  |
| rocks, water, vehicles, food, clothes)                                     |  |
| What kinds of lines do you see?  |  |
|  |  |
| (thick, thin, curved, jagged, straight, spiral,                            | INTERPRETATION   |
| vertical, horizontal, diagonal, fuzzy)                                     |  |
| What kinds of shapes do you see?   | The Meaning – What is the purpose or meaning of the Artwork? |
| (circles, rectangles, squares, triangles,                                  | What is happening in the artwork?                            |
| angular, curved, hard edged, soft edged)                                   | What is the artist trying to say?                            |
| What kinds of textures do you see?   | Is the artist concerned with imitating nature?               |
| (rough, smooth, soft, dull, hard, shiny)                                   | Yes No   |
| What kinds of colors do you see?   | Is the artist concerned with expressing a feeling or         |
| What kinds of colors do you see:   | emotion? Yes No  |
| (bright, dark, soft, strong  | Is the artist concerned with lines, shapes, colors, tex-     |
| warm - red, orange, yellow   | tures, design and composition? Yes No                        |
| cool - blue, green, violet   | Does the title of the artwork tell you about the meaning     |
| neutral - brown, black, white, gray  | or purpose of the artwork? Yes No                            |
| complementary - opposite colors  | What words describe the meaning of this artwork?             |
| red/green, blue/orange, yellow/violet)                                     | (beauty, excitement, strength, love, mystery,                |
| rear green, state stange, years roles,                                     | enjoyment of work, happiness, fun, hope,                     |
| ANALYSIS   | adventure, loneliness, sadness, anger,                       |
|  | exhaustion, war, peace, fear, courage,                       |
| The Design – How is the artwork organized?                                 | simplicity of design, complexity of design)                  |
| Principles of Art  | JUDGMENT   |
| What is the focal point of the artwork?                                    | -  |
| The first thing you see is<br>What kind of balance is used?                | Judge the Artwork - This is your Opinion                     |
|  | Which of the following theories best describes the           |
| Symmetrical - same on both sides Asymmetrical - different on each side     | artwork?   |
| Where is the light coming from?  | Imitationism (imitating nature)                              |
| Where is the light coning from?  Where is the darkest part of the artwork? | Emotionalism (showing a feeling or emotion                   |
|  | Formalism (making the viewer aware of                        |
| Does the artwork show an illusion of space? (Deep space - see for miles    | lines, shapes, colors or design)                             |
| Shallow space - cannot see very far  | Do you like the artwork? Yes No                              |
|  | Why?   |
| Flat space - no space )  |  |
| What is repeated in the artwork?   |  |
| (Lines, Shapes, Colors) Draw what is repeated.                             |  |
| DOW What is repeated.  |  |