

## **Act 2 Lesson Plan on Ancient Civilizations**

*Introduction:* Mrs. Heath's 3<sup>rd</sup> grade class at D.J. Montague.

The 3<sup>rd</sup> grade Social Studies SOL objectives include covering the ancient civilizations of: China, Egypt, Mali, Rome, and Greece; therefore, we decided that our lesson would provide a timely review of this key information prior to the Social Studies SOL testing.

*Objective:* Students will perform a webhunt using the website, [http://www.wjcc.k12.va.us/djm/Ancient\\_Civilizations/Homepage/index.html](http://www.wjcc.k12.va.us/djm/Ancient_Civilizations/Homepage/index.html), and find the answers to a scavenger hunt worksheet that corresponds to a PRS posttest.

*Materials:*

- Website: ([http://www.wjcc.k12.va.us/djm/Ancient\\_Civilizations/Homepage/index.html](http://www.wjcc.k12.va.us/djm/Ancient_Civilizations/Homepage/index.html))
  - Adobe Photoshop
  - Netscape Composer
- Computers at the D.J. Montague Lab
- Fill in the blank "scavenger hunt" worksheet (see attached A)
- PRS System at D.J. Montague (multiple choice questions –see attached B)

*Lesson Description:*

1. Gave Pre-assessment (pretest) using a PRS test (see attached B)
2. Introduced the website and its structure using the large screen and LCD projector.
3. End of Day One
4. Beginning of Day Two – handouts distributed to students.
5. Students were given 30 minutes for navigation and scavenger hunt completion using the website.
6. Instructor(s) answered questions pertaining to web navigation and monitored students.
7. Finished scavenger hunt.
8. Regrouped for the final PRS assessment.
9. Completed the PRS posttest using knowledge acquired from the scavenger hunt.

*Evaluation:* We assessed students with a multiple choice test using the Personal Response System (PRS) after completion of the scavenger hunt – (see attached B).

We also looked at the scavenger hunts and graded these based on completion, factoring in student ability – students were given either check plus, check, or check minus.