

Name _____ Date _____

Literacy Center Tic-Tac-Toe

<u>Poetry</u>	<u>Comprehension</u>	<u>Vocabulary</u>	<u>Word Study</u>
1. Read the poem together two times. 2. <u>Highlight</u> the words or spelling pattern. 3. Answer the questions about your poem.	1. <u>Read</u> Meet Mercury from your packet . . . 2. Complete the questions after reading.	1. <u>Match</u> the words up to the definition or pictures. 2. Complete the vocabulary <u>show and tell</u> .	1. <u>Open Sort</u> your words on your desk. 2. Have a <u>buddy</u> check your sort. Buddy: _____
<u>Buddy Reading</u>	<u>Biography</u>	<u>Who Said it?</u>	<u>Word Study</u>
1. Read <u>Biographies</u> with a buddy. 2. <u>Write</u> the name of each buddy you read to.	1. <u>Read</u> a biography book. 2. <u>Write</u> details from the book on your paper. . .	1. <u>Match</u> the talking bubble to the character that said it. 2. <u>Draw lines</u> to connect your matches on your paper.	1. Complete an <u>open written sort</u> on a piece of notebook paper using your spelling words.
<u>Fluency Strips</u>	<u>Timeline</u>	<u>A.R.</u>	<u>Word Study</u>
1. Get the fluency strips box . . . 2. <u>Read</u> each phrase as quick as you can with expression!	1. <u>Read</u> the short text about Justin Beiber. 2. <u>Write events</u> from his life on the timeline.	1. Choose a book to <u>read</u> independently. 2. Take an A.R. Test Score: _____%	1. Complete a <u>word hunt for your spelling patterns</u> , add the words to your open written sort. Add the new words in a different color.
<u>Word Detective</u>	<u>Digging Through the Dictionary</u>	<u>Word Wizard</u>	<u>Word Wall</u>
1. <u>Read</u> words around the room. 2. <u>Find and write</u> words that match the spelling patterns. . .	1. <u>Pick</u> a word from the dictionary. 2. <u>Write</u> the information on your paper. . .	1. <u>Look up</u> the word in a dictionary. 2. <u>Write</u> the word, definition picture and sentence on a piece of paper. Word: _____	1. Go to the word wall. 2. Pick one activity from the <u>word wall</u> . 3. Complete the activity on notebook paper.

- ✓+ The student completed all the work independently, correctly, on time and with minimal mistakes.
- ✓ The student completed all the work independently with some mistakes.
- ✓- The student did not complete the work correctly and needed a large amount of support.