An adverb answers the how, when, or where questions about a verb.

Adverb Adventure

Identifying adverbs

Place an adverb from the ladder in a sentence. Make sure the sentence makes sense. Then, write **how**, **when** or **where** in the box to explain what the adverb tells.

later
silently
quickly
next
nearby
gently
safely
soon
outside

Example
The cat jumped quickly. how

_____ I run _____.

Supper will be ready _____. _____

_____ I drove CJ _____ home.

Mom _____ carries the baby. _____

_____ The man lives _____.

I will read you a story _____. _____

_____ The snake moved _____ through the grass.

I am _____ in line. _____

Cut five flash cards from one color of paper and five from another. Write these phrases on the first set of cards: *I can write, I can speak, I can draw, I can dance,* and *I can sing.* Write these adverbs on the second set: *quickly, slowly, carefully, proudly, angrily.* Lay the cards face down on a table. Then have your child pick a card from each set and read the words aloud to form a sentence, such as *I can speak slowly.* Ask her to demonstrate the meaning of the adverb by performing the action described. Have your child return the cards face down and repeat the activity with other card combinations.

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