Step 4

FORMATIVE ASSESSMENTS Kindergarten

- In order to answer the questions in this template, you are to list the standards
 assessed in each formative assessment from one roster/preparation you submitted in
 Step 3 (either ELA or Math). You must also explain the scale used on these
 assessments.
- Next, you are to select one of these formative assessments to discuss how the
 results of this assessment caused you to change/adjust your instructional practices.
- At the end of this template, you should submit a <u>blank</u> copy of this formative assessment. In addition, you are required to submit a <u>blank</u> copy of one preassessment and a <u>blank</u> copy of one post- assessment for both Math and ELA.

A. List which standards were assessed by each of the formative assessments the
preparation/subject and explain the meaning of the results you recorded on the roster (i.e. the
scale used) For example, were the results recorded as percent correct, a particular level of a
rubric, raw score, etc.
Standards assessed:

• Formative #1:

Formative #2:

Explanation of scale used:

Formative #1:

• Formative #2:

B. For the following questions, describe how you adjusted and delivered instruction based on student progress as evidenced by the results of the formative assessments.

Use the data from the student roster corresponding to the blank formative assessment you are submitting to answer these questions. Identify the formative assessment to which you are referring (e.g. Math Formative Assessment #2)

Clearly explain how the results obtained from the formative assessment led to specific instructional changes.

1. Give specific examples of how you adjusted/changed plans and delivered instruction for **whole groups** (i.e. the entire class) based on the analysis of results from the selected formative assessment. What were areas needing intervention; how did your analysis of the results impact specific changes in instruction?