

Hefei, Anhui Province, 2009, 168 secondary school entrance exam review session of the first round of Middle School

Hefei, 2009, a review of 168 senior high school entrance exam papers

Language test title

Volume I of this paper sub-section (multiple choice) and Volume II (non multiple choice) of two parts, out of 150 points, test time 150 minutes.

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The first volume I (30 minutes multiple choice)

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I. Multiple Choice (12 points, Meixiao Ti 3 points)

1. Following groups plus points in terms of words, pronunciation is the same group ()
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- A. Be preserved garden of danger most drastic
- B. Flashing gravel old steed paranoia
- C. Painstaking accumulation of small flickering smile
- D. Uncompromising among Jiju uninhibited Fanchunxiangji

2. Following groups are not spelling a word group () www.ks5u.com

- A. Located temerity irrefutable surprise
- B. reelected done modest beginnings commonplace
- C. Mang vertigo attract lied stabbed in the back
- D. outlet ultimatum to stir up trouble to see sail with the wind

3. The following sentence, add a little word (phrase, idioms) to use the appropriate one is ()

A. correct use of the land policy in macroeconomic regulation and control to stop some industries blind investment and low-level expansion had drastic effects.
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B. Life on the road, mistakes are inevitable, if not guilty of school, then it will fall into the wrong mud unable to extricate themselves.

C. 2000 Nobel Laureate in Economics, Dr. McFadden to give lectures in China, called: affluent or relatively affluent Chinese people to their full help needy students.

D. experts, educate their children must pay attention to ways and means, to be more communication, more respect for the encouragement, not always daily instruction, verbose.

4. in the following two situations, language is the most decent one ()

Situation 1: a teacher in class, there has been knowledge of the error, you, as taught in the students, the teacher would like to point out the error.

Situation 2: branch members in the classroom waiting to meet you as a group branch secretary was late, and need to explain here.

- A, ① teacher, you say wrong. ② Sorry to keep you waiting.
- B, ① teacher, you say wrong. ② you back here, I thought you to not do!
- C, ① teacher, can I express different opinions? ② Sorry to keep you waiting.
- D, ① teacher, can I express different opinions? ② you back here, I thought you to not do!

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