

Kristin Hines/Kindergarten

Student Activity-Listening to the story “Sheep in a Jeep” and practicing rhyming words in the story and then going on the Internet to see what can be learned about sheep and responding verbally and in a picture what they learned about sheep.

Lesson Plan:

Goal: Students will use story “Sheep in a Jeep” to find rhyming words and respond to the Internet site: <http://kiddyhouse.com/Farm/Sheep> with what they have learned about sheep

Materials:

1. Book: Sheep in a Jeep
2. Internet access
3. Scanner and Word processor program
4. Worksheet off the site about “Sheep in a Jeep”
<http://atozteacherstuff.com/lessons/reproducibles/SheepRhyme.html>

Activities/Objectives:

1. Shared Reading using the Big Book, “Sheep in a Jeep” we will point out rhyming words like sheep, jeep, steep, beep.
2. List all the –eep words on a white board and make a class chart of the words.
3. Using the class chart, students will put a beginning letter on their sheep cut out that I got off the Internet and then cut it out and add cotton. Mount them on construction paper for a sheep bulletin board of –eep words.
4. For the science area, students will put together a class book about what they learned in a KWL visit to a sheep farm. Using the site listed above for the Farm, students will first tell what they know about sheep, what they want to find out about sheep and then what they learned. On the what they learned, they will publish their findings with a picture and dictation of what they found out. I will scan the work and type in their dictations for a class traveling book to share with families on what they learned.

Websites:

<http://atozteacherstuff.com/lessons/sheepinajeep.shtml>
<http://kiddyhouse.com/Farm/Sheep>

California Content Standards Addressed

READING

- 1.10 Identify and produce rhyming words in response to an oral prompt.
- 2.0 Reading Comprehension (Kindergarten)

Students identify the basic facts and ideas in what they have read, heard, or viewed. They use comprehension strategies (e.g., generating and responding to questions, comparing new information to what is already known).

LISTENING AND SPEAKING (Kindergarten)

- 1.0. Listening and Speaking Strategies (Kindergarten)