

Name _____

Think, Solve, Work It!!

PART I: Read the story problem below (Students should read this on their own first).

- ⇒ **Identify** the word wall words in the story problem.
- ⇒ **Hi-light** each word wall word with a high-lighter or yellow crayon.
- ⇒ **Underline** the question.
- ⇒ **Circle** the information needed to solve the problem (HINT: Look for the numbers you will need to make the number sentence).

PART II: Solve the problem.

- ⇒ **Illustrate** (draw) a picture to show what happened in the story problem.
- ⇒ **Complete** the number sentence to **show** adding or subtracting (Example: $1 + 1 = 2$).

STORY PROBLEM:

Mrs. [] had 7 strawberries.



Mrs. [] gave her 3 more.

How many strawberries does Mrs. [] have now?

Illustrate your picture here:

Complete the number sentence:



You're a thinkin'
and a solvin'
work it through-er!

_____ _____ _____