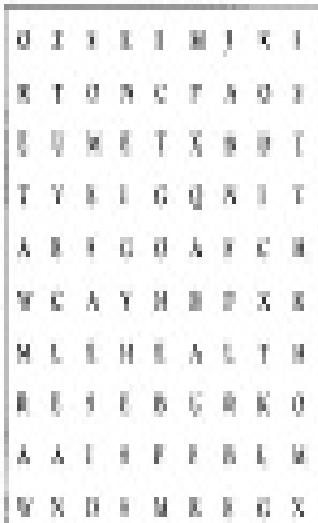


Hand Washing Word Search

Please circle the eight words in the word search.

STRETCHES DISTANT SOFT
WASH HANDS WARM WATER
HYGIENE CLEAN HEALTH



Name _____
I pledge to wash my hands



National Handwashing Awareness Week
Jan 15-21, 2011
www.cdc.gov/handwashing
www.cdc.gov/hygiene

Hand Washing Lesson Plan

Week 1

Objectives: Students learn why hand washing makes a difference in their appearance, health, and safety or wellness.

How to Wash Your Hands

- When using the toilet.
- Before preparing, handling or eating food.
- After playing with animals.
- After touching animals.
- After coughing, sneezing, or blowing your nose.

How to Wash Your Hands

- Wet your hands.
- Use liquid or pump soap whenever possible.
- Rub hands together frequently for 15 to 30 seconds.
- Scrub underneath fingernails.
- Rinse thoroughly and dry with paper towel or hand dryer.

Importance of Hand Washing

- Germs are small that you can not see them and they can be found almost everywhere.
- Washing your hands maintains an oral hygiene. Germs can make you sick.
- There are many types of germs to humans, viruses, bacteria.
- Bacteria and viruses cause illness and disease.
- Some illnesses and diseases that are caused by bacteria and viruses are more serious.
- Some examples of diseases and diseases caused by bacteria and viruses are colds, flu, pneumonia, hepatitis, and streptococcal.
- Washing your hands is the best way to prevent these illnesses and diseases.

Additional Information

- Hand washing removes bacteria by reducing overall hand bacteria throughout the day, especially before meals and after using the restroom.
- Hand by example.
- Encourage your children to wash their hands regularly between the prep periods to touch their hands. This may mean to wash one or all of the students in the classroom to serve as a reminder of the lesson.
- Place copy the activity on the reverse side of this sheet for the children to complete however the activity are provided below.

Answers in Activities



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