

I. CLASS TIME

45-60:00 (Tuesday)

II. PERFORMANCE OBJECTIVES

At the end of the lesson, the learners are expected to:

- a. identify the character traits of the good and badness in the class activities
- b. differentiate good and bad based on the class talks
- c. share knowledge and show cooperation through group activity
- d. give critical assessment of the good and badness with the present persons in the present time

III. THE BASIC SKILL TO BE DEVELOPED

- a. analysis of the good and badness
- b. analysis skills
- c. illustration skills

IV. MATERIALS

BOOK: Transcending Barriers Through Standards for H. Hughes et. al.

V. PROCEDURES

A. OPENING ACTIVITY

- i. Prayer
- ii. Challenge
- iii. Classroom management
- iv. Classroom introduction

B. MAIN CLASS ACTIVITY

Teacher's Activity	Learners' Response
<p>It is a picture of a family. Circle and mark number of the family based on your own perception to them. Circle what would be their characteristics?</p>	<p>(The learners will share to class their opinions.)</p>
<p>What can you say about being depressed to the members of the family? Can you have a hard time getting their attention now?</p>	<p>Yes they share the members of the group that are easy to get attention, while others are not.</p>
<p>Based on the characteristics that you identified in some others, circle one (only) and mark</p>	

C. CLOSURE

Teacher's Activity	Learners' Response
<p>How do you feel about the picture in the lesson at your</p>	