

Advanced Learning Program  
Math/Grade 6 Mrs. Tremblay

Date: January 28 – February 1



<p><b>Monday</b> Come see me to take your test</p>	<p><b>Class Work:</b> Unit 4 test <b>Homework:</b> Open Response question</p>
<p><b>Lesson: 5.1</b> <b>Tuesday</b> <b>Goal:</b> To provide practice in classifying angles by size; and to measure and draw angles with a protractor.</p>	<p><b>Class work:</b> Complete p 162 and 163, play Angle Tangle then complete journal p 164 <b>Homework:</b> Journal p 165 and Study Link 5.1 p 145 (worksheet)</p>
<p><b>Lesson: 5.3</b> <b>Wednesday (In Math Class)</b>  <b>Goal: To use a protractor to draw circles graphs</b></p>	<p><b>Class work:</b> Review SRB p 59 and 60 then complete journal pages 169, 170, 171, 172 <b>Correct all work with a partner then go onto the homework.</b>  <b>Homework: Journal p 173 and Study Link 5.3 (worksheet p 154)</b></p>
<p><b>Lesson: 5.2</b> <b>Thursday</b>  <b>Goal:</b> To find angle measures by reasoning with angle definitions and with sums of angle measures in triangles and quadrangles</p>	<p><b>Class work:</b> Review the meaning of a sector. Math message complete journal p 166, and follow up. Talk about supplementary, vertical, opposite and adjacent with a partner then complete p 166 and 167  <b>Homework: Journal p 168 and study link 5.2 p 148 (worksheet)</b></p>
<p><b>Friday : (In Math Class)</b>  <b>Goal:</b> To plot ordered number pairs to apply properties of polygons and to explore the relationship between endpoints and midpoints.</p>	<p><b>Class work:</b> Read SRB p 234 then complete journal p 174, 175, 176, and 177  <b>Homework:</b> Study Link 5.4 p 157 and any other work from above.</p>