

## Consideration of Assistive Technology Worksheet

### **WHEN** to consider assistive technology

1. Referral
2. Evaluation
3. IEP/IFSP/IFSP Development
4. Implementation
5. Progress Review



### **How** to consider assistive technology

➔ **Student (SETT) Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\_\_\_\_\_ Student's strengths, abilities and skills  
\_\_\_\_\_ Environments in which the student functions  
\_\_\_\_\_ Tasks (needs) from the general education curriculum resulting in IEP/IFSP goals  
\_\_\_\_\_ Tools to meet these goals including assistive technology devices & services.

Remember, consideration may result in simple solutions like a pencil grip or complex recommendations such as electronic systems & predictive software.

### ➔ **Key Questions**

1. Is the student making adequate progress through task modification, skill remediation and/or other interventions?
  - o No-Go to question 2.
  - o Yes-AT is not needed. **Action Step:** No action is necessary
2. Is the student currently using AT successfully?
  - o No-Go to question 3
  - o Yes-AT is necessary to meet IEP/IFSP goals. **Action Step:** Document need in the IEP/IFSP.
3. Does the IEP/IFSP team need more information to determine a student's need for assistive technology?
  - o No-Stop here.
  - o Yes-Complete the **Assistive Technology consideration Guide** to identify an appropriate option. Document the option in the IEP/IFSP.