

Antecedents – Behaviours – Consequences (ABC) Chart			
Date: _____ Data Collected by: _____			
Name: _____ Grade: __ Age: __ Teacher: _____ School: _____			

	A	B	C
Time	Antecedents (Describe what happens before the behaviour.)	Behaviour (Describe what the student does.)	Consequences (Describe what happens after the behaviour.)
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