

Historical Journal Rubric for 8th grade

Historical Journal Rubric	
A Excellent	<ul style="list-style-type: none">• Assumes the "voice" of the historical figure• Incorporates many words and phrases from the period in each entry• Contains a few, if any, capitalization, punctuation, spelling, or grammar errors• Adds explanatory and decorative illustrations in the margins
B Good	<ul style="list-style-type: none">• Writes detailed entries with at least three paragraphs• Uses at least two vocabulary words related to the historical period in each entry• Uses an easily understood sequence of events from entry to entry• Contains only minor capitalization, punctuation, spelling or grammar errors that do not interfere with understanding.
C Adequate	<ul style="list-style-type: none">• Organises entries into at least two paragraphs• Develops a sustaining idea in each entry• Includes at least one vocabulary word related to the historical period in each entry• Contains some capitalization, punctuation, spelling or grammar errors that do not interfere with understanding
D Poor	<ul style="list-style-type: none">• Recounts an event or day's activity in each entry• Writes at least one paragraph for each entry• Writes from the first-person point of view• Contains many capitalization, punctuation, spelling or grammar errors that may interfere with understanding
F Failing	<ul style="list-style-type: none">• Does not accomplish what is expected for a D

Tompkins (2004, p223)

Resource:

Tompkins, G.E. (2004) *Teaching Writing: Balancing Process and Product*. 4th Edition, Pearson: Merrill Prentice Hill, Columbus, Ohio.