



**FOURTH GRADE LANGUAGE ARTS
STANDARDS BASED WRITING ASSESSMENT RUBRIC**

SECOND TRIMESTER

| FAR BELOW/BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
|---|---|---|---|
| ➤ No organization or grouping of ideas. | ➤ Some organization and grouping of ideas into paragraphs. Lacks introduction or concluding paragraph. | ➤ Three paragraphs that address prompt (an introductory, supporting and concluding paragraph), all with topic sentences and details. | ➤ Multiple, cohesive paragraphs with transitions. |
| ➤ No insight into the event or experience. | ➤ Narrative provides minimal insight into the event or experience. | ➤ Narrative provides insight into why the event or experience is memorable. | ➤ Uses concrete sensory details in narrative. Provides in-depth insight into why the event or experience is memorable. |
| ➤ Responds to literary work making no connecting observations, and/or judgments that are supported with textual evidence. | ➤ Responds to literary work making some connections, observations, and/or judgments that are supported with textual evidence. | ➤ Responds to literary work consistently making judgments, connections, and/or observations that are supported with textual evidence. | ➤ Responds to literary work extensively making judgments, connections, and/or observations that are supported with multiple references to text and prior knowledge. |
| ➤ Simple sentences. No evidence to changing text. | ➤ Mostly simple sentences, some compound sentences. Some evidence of consolidating, rearranging text. | ➤ Uses simple and compound sentences. Uses adjectives, adverbs, prepositional phrases, appositives and/or participial phrases. | ➤ Outstanding use of simple and compound sentences, adjectives, adverbs, prepositional phrases, appositives and/or participial phrases. |
| ➤ Many errors in punctuation and grammar. Spelling interferes with readability. | ➤ Some errors in punctuation, grammar and spelling. | ➤ Accurate grade level work in spelling, indentation, punctuation and grammar usage. | ➤ Correctly uses and spells words that exceed the grade level list. |
| ➤ Uses no sources and no evidence of paragraph organization. | ➤ Writes less than three paragraphs using one source. | ➤ Writes three paragraphs with one source. | ➤ Writes more than three paragraphs and uses more than one source. |