



## Informative Paragraph Rubric

	Components/Ideas	Content/Word Choice	Fluency/Style/Voice	Conventions	Presentation
<b>Advanced</b> <b>4 points</b>	1. __ plus planned quickly, independently  2. __ plus lead; introduction strongly states position with a narrow focus, conclusion summarizes it  3. __ plus body proves the position with credible support, relevant facts, unique perspective, fresh ideas	1. __ plus vivid verbs show mood and reflect content  2. __ paragraph educates and entertains the reader  3. __ plus specific content nouns, fresh adjectives and interjections  4. __ plus phrases & clauses show relationships and explain how or why	1. __ plus a variety of phrases and clauses transition supporting points  2. __ plus different types and lengths of sentences emphasize meaning  3. __ plus uses more figurative language to create word pictures	Few errors; only minor editing needed.  1. __ few capitalization errors  2. __ plus correct dialogue punctuation, apostrophes  3. __ plus most words spelled correctly  4. __ plus stays in same verb tense	Exceptional  1. __ plus same slant or typed  2. __ plus indents new paragraphs when needed  3. __ no erasing
<b>Proficient</b> <b>3 points</b>  ☆ <b>MY GOAL</b>	1. __ planned with some guidance  2. __ introduction tells the position/main idea; conclusion reminds reader of the position  3. __ strong supporting points, two-three sentences explain each w/precise facts and explanations	1. __ mostly action verbs support the main idea  2. __ body sentences explain and support the position; sentences show and tell  3. __ specific nouns and sensory adjectives  4. __ time and place phrases	1. __ supporting points flow with phrases and transitions that fit  2. __ varied sentence beginnings and and structures  3. __ simile or personification tried	Errors don't slow reader. Some editing needed.  1. __ capital letters start sentences, proper nouns  2. __ ending punctuation, commas where needed  3. __ correct sight and content words; errors marked with <i>sp</i>  4. __ S-Rule followed	Shows Care  1. __ letters formed correctly  2. __ even spaces and margins; indents the paragraph  3. __ neat paper, well erased
<b>Basic</b> <b>2 points</b>	1. __ planner incomplete; needs assistance  2. __ introduction copied; conclusion guided  3. __ 2 supporting pts. are limited and lack development	1. __ weak or repeated verbs  2. __ sentences stay mostly on the main idea  3. __ vague nouns and few adjectives  4. __ few phrases; few details	1. __ mostly wordy, simple and/or run-on sentences; transitions don't fit  2. __ some similar sentence beginnings & structures  3. __ no similes	Errors slow reader. Much editing needed.  1. __ missing/misplaced capitals  2. __ missing/misplaced end punctuation  3. __ sight word errors; many unmarked spelling errors  4. __ S-Rule not followed	Sloppy  1. __ poor letter formation  2. __ uneven or extra spaces  3. __ erasing visible
<b>Points</b>					