Worksheet for Determining Targets for Phonological Intervention

Phonological Process/ Error Pattern					
Frequency of target sound(s) (see table)					
Consistency of error (see PROPH profile)					
Phonetic interdependence (dependence of one phonetic form unit on another)					
Contribution to homonymy (impact on phonemic contrasts)					
Naturalness of error (natural or idiosyncratic process, feature distance between error and target--see table)					
Number of Positions Affected					
Order of acquisition (see Sound Accuracy profile)					
Stimulability					
Ease of teaching (visibility, auditory salience, child's motivation)					
Morphological status of target sound(s)					
Phonological knowledge evidenced by child					
Resources available (parents, materials, technology, etc.)					
Order of treatment (consider sum of relevant factors)					