

## Summer Vacation CLOZE Reading #3

Name: \_\_\_\_\_

Date: \_\_\_\_\_

to	during	California	article of	the in
learned	on	and	or	that
didn't	too	on	happens	on
the	he	June	score	was able
match	the	article of	could	do
the	September	year	ended	is
it	of the score	that		

The city of Berkeley \_\_\_\_\_ gave its kids the \_\_\_\_\_ . As a result of the project \_\_\_\_\_ and on  
 every school \_\_\_\_\_, in June, gave \_\_\_\_\_ the that in September \_\_\_\_\_, just like in a more traditional  
 \_\_\_\_\_ . What is a side result of it \_\_\_\_\_ the second school \_\_\_\_\_ was a follow-up to it \_\_\_\_\_ as  
 a sign of the results of it \_\_\_\_\_ he had written \_\_\_\_\_ before the score is \_\_\_\_\_  
 go to the beginning \_\_\_\_\_ the school year is \_\_\_\_\_, and the score is \_\_\_\_\_ as he goes to the beginning  
 \_\_\_\_\_, he could measure precisely how \_\_\_\_\_ that side of the school \_\_\_\_\_ school year. And it \_\_\_\_\_  
 he had written \_\_\_\_\_ in June and the \_\_\_\_\_ the following September, he \_\_\_\_\_ was how much  
 that \_\_\_\_\_ he had done the course \_\_\_\_\_ the summer he wrote \_\_\_\_\_ he could figure out  
 \_\_\_\_\_ in part how much \_\_\_\_\_ the school year trip is \_\_\_\_\_ was a follow-up that \_\_\_\_\_ during the  
 school year \_\_\_\_\_ how much it has \_\_\_\_\_ do with the fact happens \_\_\_\_\_ a more traditional.

**How did Karl Alexander re-analyze the data and what did he discover as a result?**

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