

## SIXTH GRADE READING 3<sup>rd</sup> SIX WEEKS

### **Assessments**

Authentic SOL Learning Assessments: Each SOL should be assessed using the recommended assessments in the *Essential Diet*.

SOL Test Preparation: Students should be shown how SOLs might be tested in a multiple choice format using various test preparation materials suggested in the *Essential Diet*.

### **Reading/Literature Content (40%)**

Narrative Nonfiction (30%) – Biography, autobiography, and personal essay  
Poetry (10%)

The students will read independently for 30 minutes per day in fiction, nonfiction, and poetry at the students' assessed reading levels.

### **Benchmark Reading Standards of Learning**

(new for the six weeks – check off skills as taught – underline indicates DOE Blueprint emphasis)

- \_\_\_\_\_ 6.3 Read and learn the meanings of unfamiliar words and phrases
- \_\_\_\_\_ 6.3 b Identify analogies and figurative language
- \_\_\_\_\_ 6.4 Read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry
- \_\_\_\_\_ 6.4 f Use information stated explicitly in the text to draw conclusions and make inferences
- \_\_\_\_\_ 6.5 Read and demonstrate comprehension of a variety of informational selections
- \_\_\_\_\_ 6.5 d Draw conclusions and make inferences based on explicit and implied information
- \_\_\_\_\_ 6.5 e Organize the main idea and details to form a summary
- \_\_\_\_\_ 6.5 f Compare and contrast information about one topic contained in different selections
- \_\_\_\_\_ 6.5 g Select informational sources appropriate for a given purpose