

Word-building



Look carefully at the changes in these words.

- make - making
- hope - hopeful
- easy - easily
- try - trying
- try - tries



Now complete this spelling guide.

When a word has a silent *e* at the end, it usually loses this *e* when we add _____ but keeps it when we add _____ or _____.

Before adding *er* or *er* to words that end in a consonant followed by *y*, change the _____ to _____.

Add *-ing* to these words.

- | | |
|----------------------------------|-----------------------------------|
| make + <i>-ing</i> becomes _____ | flame + <i>-ing</i> becomes _____ |
| move + <i>-ing</i> becomes _____ | close + <i>-ing</i> becomes _____ |
| say + <i>-ing</i> becomes _____ | show + <i>-ing</i> becomes _____ |

Add *-ed* to these words.

- | | |
|---------------------------------|----------------------------------|
| hope + <i>-ed</i> becomes _____ | guess + <i>-ed</i> becomes _____ |
| have + <i>-ed</i> becomes _____ | rate + <i>-ed</i> becomes _____ |
| see + <i>-ed</i> becomes _____ | taste + <i>-ed</i> becomes _____ |

Add *-er* or *-er* to these words. Change the *e* to *i* if you need to.

- | | |
|----------------------------------|---------------------------------------|
| the + <i>-er</i> becomes _____ | city + <i>-er</i> becomes _____ |
| ten + <i>-er</i> becomes _____ | multiply + <i>-er</i> becomes _____ |
| carry + <i>-er</i> becomes _____ | buy + <i>-er</i> becomes _____ |
| his + <i>-er</i> becomes _____ | impossible + <i>-er</i> becomes _____ |

Now write some *-ing*, *-ed*, and *-er* words of your own.

- | | |
|-----------------------------------|-----------------------------------|
| _____ + <i>-ing</i> becomes _____ | _____ + <i>-ing</i> becomes _____ |
| _____ + <i>-ed</i> becomes _____ | _____ + <i>-ed</i> becomes _____ |
| _____ + <i>-er</i> becomes _____ | _____ + <i>-er</i> becomes _____ |