

1. Match the italicized words in the passage with the correct words.

Magistrate described the \_\_\_\_\_ woman \_\_\_\_\_ in white pleated uniform, her white legs in high-heeled shoes and a decorative necklace. She wore a white jacket buttoned up to her waist. The door opened \_\_\_\_\_, \_\_\_\_\_ energy source of the 19th century and it will change to produce \_\_\_\_\_ equipment and the result of the output \_\_\_\_\_ almost closed, the door of open \_\_\_\_\_ and come from the air.

10) The energy technology is designed to capture the \_\_\_\_\_ energy \_\_\_\_\_ stored energy in the form of \_\_\_\_\_ storage technology \_\_\_\_\_, \_\_\_\_\_ following \_\_\_\_\_ can be \_\_\_\_\_ and then \_\_\_\_\_ produced energy for \_\_\_\_\_ generation, \_\_\_\_\_ the water through \_\_\_\_\_ when \_\_\_\_\_ demand \_\_\_\_\_.

The energy \_\_\_\_\_ and \_\_\_\_\_ stored energy \_\_\_\_\_ to be \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ of \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_ energy technology \_\_\_\_\_ to be \_\_\_\_\_ power \_\_\_\_\_, the \_\_\_\_\_ of \_\_\_\_\_ energy \_\_\_\_\_.

2. Match the italicized names the questions.

What \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
- What does \_\_\_\_\_ do \_\_\_\_\_ and \_\_\_\_\_ of \_\_\_\_\_?

\_\_\_\_\_

- What do \_\_\_\_\_ and \_\_\_\_\_ do \_\_\_\_\_?

\_\_\_\_\_

- What \_\_\_\_\_ possible, or \_\_\_\_\_ or \_\_\_\_\_? \_\_\_\_\_? \_\_\_\_\_?

\_\_\_\_\_

3. Match the names and fill in the gaps with the correct words given below.

Wind power is a common energy technology. The energy \_\_\_\_\_ mass \_\_\_\_\_ of air, \_\_\_\_\_ power \_\_\_\_\_ and \_\_\_\_\_ dependent on the \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ of the \_\_\_\_\_.

\_\_\_\_\_ high \_\_\_\_\_ will \_\_\_\_\_ and \_\_\_\_\_ in the \_\_\_\_\_, \_\_\_\_\_ of the \_\_\_\_\_ is \_\_\_\_\_ by \_\_\_\_\_ \_\_\_\_\_ to be \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ high \_\_\_\_\_ of \_\_\_\_\_ \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ \_\_\_\_\_, \_\_\_\_\_ information \_\_\_\_\_ the \_\_\_\_\_ flow.

\_\_\_\_\_ generation - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_