

| I. Background: |
|---|
| A. The bicep muscle is your main |
| (upper-lower?) arm muscle. |
| B. Something that can be measured and may change is a $V_{}$ |
| C. The <u>Dependent Variable</u> is the thing that <u>you measure</u> to find out if it c You will use bicep muscle temperature as your dependent v |
| D. The <u>Independent Variable</u> * is the thing <u>you change</u> to see if it makes a d * (also called manipulated variable) |
| E. <u>ALL</u> other variables are <u>Controlled</u> V and should be kept the same. |
| *Possible <u>Independent Variables</u> : Student A/Student B; Dominant arm/Nondominant arm Weight A/Weight B |

| II. Your Problem/Questions: Circle your choice of A or B: | | |
|---|--------------|--|
| | | |
| (independent v |) have | |
| an effect on the temperature | | |
| change of the working (I | | |
| bicep muscle? | 5. | |
| B. Does the temperatur | re of the | |
| bicep muscle increase wi | nen lifting? | |

| Name: | | |
|------------|---------|------------|
| Date: | Period: | |
| Scientific | Method | of Inquiry |

III. SOME HELP:

- Data should be collected for at least 3-minutes with one reading every second.
- Use tape to make sure the sensor stays in one place BUT, a student needs to continue to hold the Temperature Sensor against the bicep muscle.
- 3. Before collecting data, the tip of the Temperature Sensor should stay against the bicep muscle for at least one minute to allow the probe to measure the skin /muscle's temperature and stabalize.
- 4. After the temperature stabilizes, then start data collection. Be sure you have a beginning muscle temperature before the student begins curling their arm and lifting weight (Record any added weight.)
- 5. Choose a Problem: For A, compare by changing one <u>independent</u> <u>variable</u>. For A or B, all other variables should be CONTROLLED.
- Present using the 8-part Scientific Method Inquiry Format.

III. Sources:

- 1. www.vernier.com/innovate/innovative use12.html
- 2.http://en.wikipedia.org/wiki/ Independent_variable