

SESSION

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ACTIVITY

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# Classroom Strategies Worksheet

**Introduction:** Teachers carefully plan their curriculum to help learners meet academic standards, but often struggle with the creation of authentic, engaging tasks that can make powerful and appropriate use of technology. As a coach, you must be prepared to answer the question, "How can I best integrate ICT into an assessment standards-based curriculum?" In this lesson you will prepare to answer that question by reviewing current research and looking at classroom examples of promising practices.

**Directions:** Record your answers below.

## Section A: Classroom Example

Working in pairs, review the following questions relating to the video clip you are about to see. You may want to check your responses as you watch. The facilitator will project the video onto the large screen.

1. What evidence did you observe that learners were engaged in learning?

Learners:

|   |   |
|---|---|
| Are active (doing, making, moving)            | Are willing to edit/revise work                                 |
| Take pride in their work                      | Perceive value/meaning in the work                              |
| Have some choice or control over the activity | Are producing work someone else will use (high-stakes feedback) |
| Understand what they are striving to learn    | Know how their learning will be assessed                        |
| Receive frequent feedback and support         | Demonstrate attention to detail and depth of learning           |