

## Lesson Plan

- I. Lesson : Beginning Letter/Sound "M"
- II. Level : Kindergarten
- III. Time allocation : 2 x 30 minutes
- IV. Objectives & Goals
  - Curricular objectives:
    - 1. By the end of the lesson students will be able to recognize the beginning letter/sound "M" in these words: milk, mug, mouse, monkey, man, mom, moon, mouth.
    - 2. By the end of the lesson students will be able to write the letter "m".
- V. Learning Domains:
  - A. Cognitive
    - 1. Remember:
      - a. Students will know letter "m".
      - b. Students will be able to locate "m" in picture dictionary.
      - c. Students will recognize "m" in words.
      - d. Students will know the sound of letter "m".
      - e. Students will be able to make the sound of letter "m".
      - f. Students will be able to write letter "m".
    - 2. Understand
      - a. Students will be able to distinguish letter "m" from other letters of the alphabets.
      - b. Students will be able to distinguish the sound of letter "m" from sounds of other letters of the alphabets.
    - 3. Apply
      - Students will be able to make up words with beginning letter/sound "m".
    - 4. Analyze
      - Students will be able to analyze, compare, and contrast the difference of similar words (e. g. based on their onset and rime, such as moon from noon, mouse from louse, and man from can).
    - 5. Create
      - a. Students will be able to generate new words with beginning letter "m".
      - b. Student will be able to predict the sound of letter "m" in the middle or end of a word.
  - B. Psychomotor
    - 1. Imitation
      - Students will be able to air draw "m" copying the teacher.
    - 2. Manipulation
      - Students will be able to trace letter "m".

### MEETING 1

- I. Games/Alpha Zone
  - Instructional Strategies: Action Rhymes
    - Five Little Monkeys*
    - Five little monkeys jumping on the bed*
    - One fell off and bumped his head*