

### **Reading Comprehension Worksheets Guide**

If you want the activity to continue further ask your students to design an illustration for the story. Provide an A4 piece of paper and ask them to include the title, the author's name and a 2.5 cm/1 inch border (with subject related design). This will take another 30 minutes. You may find your slower students take 60 minutes to answer all of the questions while the quicker ones work on the illustration. Great, everyone is working at their level.

#### **Do you have students that can't read at all?**

They can do all or some of the following activities.

- Write out the words from the word list (there is one included with every worksheet).
- Fold an A4 piece of paper into 8 and draw a cartoon version of the story.
- Draw the main characters in the story.
- Cut out the words in the list and paste them into their workbooks in groups (all the words that start with b, all the words that start with d.....) or in alphabetical order.

#### **Do you have students that can write a little but can't read or answer the questions on their own?**

They can do all or some of the following activities.

- Write out the words on the list.
- Use each word in the list in a sentence.
- Write the story part that they have just heard. The word list is a big help here because it follows the order of the text.

#### **Do you have students that finish everything quickly?**

They can do all or some of the following activities.

- Draw a heading for the classroom notice board. This only works if you are going to pin the students illustrations on it.
- Draw large versions of the characters saying some of the key lines. One character per A4 piece of paper is a good size. Again, this only works if you are going to pin the students work up.
- Turn the story into a poem to read to the class.
- Write questions and answers for a five minute quiz before the bell.

#### **Want to take the lesson further?**

Try any of the following activities.

- Design a home for one of the characters (include a bed, clothes, food, cherished items, tools and toys).
- Imagine what it would be like to be one of the characters and write a first person version of the story.
- Write a grocery shopping list of ten items for each character.
- Write a conversation between two of the characters.
- Write a dinner menu for each of the characters.