PRACTI	CE SHEET 1 Reviewing Sentences and Sentence Fragments Use after Lesson 1.
Write F	for fragment or S for sentence after each number. Place a period after the sentences. rds to the fragments to make them sentences and rewrite them correctly on other paper.
1.	Next week we'll have a barn raising
2.	A very nice sunshiny day
3.	My grandfather and grandmother on that day
4.	Uncle Ben will bringmy two cousins, Mark and Andy
5.	The older boys with their hammers and nail aprons
6.	may be a second of the second
7.	There are so many things to see at a barn raising
8.	Must not get in the working men's way
9.	My big brothers and many of their friends
10.	If all goes well they should get the roof on by evening
11.	The roomy hip roofed barn with many different stalls for the animals
12.	The state of the s
13.	
14.	Chicken corn soup, ham sandwiches, tossed salads, and many pies and cakes
15.	Mother started a big batch of root beer
16.	I can hardly wait
	CE SHEET 2 Reviewing Run-on Sentences Use after Lesson 2.
Wr	CE SHEET 2 Reviewing Run-on Sentences Use after Lesson 2. ite R for run-on or S for sentence after each number. Rewrite the run-ons, dividing them o or three proper sentences.
Wr	ite ${\it R}$ for ${\it run-on}$ or ${\it S}$ for ${\it sentence}$ after each number. Rewrite the run-ons, dividing them o or three proper sentences.
Wr into tw	ite R for run-on or S for sentence after each number. Rewrite the run-ons, dividing them o or three proper sentences. _ It was a hot summer day I was sitting by the creek.
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