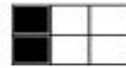
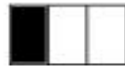


Name: \_\_\_\_\_

**Math Practice: Understanding Fractions (3.NF.3)**

3<sup>rd</sup> Grade  
Tuesday  
2<sup>nd</sup> 9 Weeks

Write the equivalent fractions.



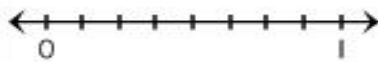
Label the number lines. Identify the equivalent fractions.

Label  $\frac{1}{2}$   $\frac{2}{2}$



What fractions are equivalent to 1? \_\_\_\_\_

Label  $\frac{1}{8}$   $\frac{2}{8}$   $\frac{3}{8}$   $\frac{4}{8}$   $\frac{5}{8}$   $\frac{6}{8}$   $\frac{7}{8}$   $\frac{8}{8}$

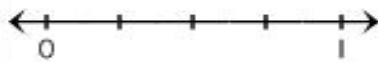


What fractions are equivalent to  $\frac{1}{2}$ ? \_\_\_\_\_

What fraction is equivalent to  $\frac{1}{4}$ ? \_\_\_\_\_

What fraction is equivalent to  $\frac{6}{8}$ ? \_\_\_\_\_

Label  $\frac{1}{4}$   $\frac{2}{4}$   $\frac{3}{4}$   $\frac{4}{4}$



Compare. Write  $<$   $>$   $=$



Express the whole numbers as fractions.

3 = \_\_\_\_\_

4 = \_\_\_\_\_

9 = \_\_\_\_\_

12 = \_\_\_\_\_

Explain your thinking.

My friend and I ordered a large cheese pizza. I ate  $\frac{1}{2}$  of the pizza and my friend ate  $\frac{2}{4}$  of the pizza. Who ate more? Show your thinking in words, pictures, and numbers.