

Civil War Timeline Project Eighth Grade

Objective: The students will create a timeline of the major events of the Civil War, including Antietam, Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia's coast, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville. The timeline will include illustrations and descriptions. The students will also write a paper describing and defending what they each believe to be the most important event of the Civil War.

Georgia Performance Standards Met:

- **SS8H6. The student will analyze the impact of the Civil War and Reconstruction on Georgia.**
 - b. Students will state the importance of key events of the Civil War to include Antietam, Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia's coast, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.
- **ELA8RC1. The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.**
- **ELA8W1. The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure. The student:**
 - a. Selects a focus, organizational structure, and a point of view based on purpose, genre expectations, audience, length, and format requirements.
 - b. Writes texts of a length appropriate to address the topic or tell the story.
 - c. Uses traditional structures for conveying information (e.g., chronological order, cause and effect, similarity and difference, and posing and answering a question).
- **ELA8W2. The student demonstrates competence in a variety of genres. The student produces a piece of writing drawn from research that:**
 - a. Poses relevant and tightly drawn questions about the topic.
 - b. Engages the reader by establishing a context.
 - c. Conveys clear and accurate perspectives on the subject.
 - d. States a thesis.
 - e. Records important ideas, concepts, and direct quotations from significant information sources, and paraphrases and summarizes all perspectives on the topic, as appropriate.
 - f. Uses a variety of primary and secondary sources and distinguishes the nature and value of each.
 - g. Organizes and displays information on charts, maps, and graphs.
 - h. Provides a sense of closure to the writing.
 - i. Documents resources (bibliography, footnotes, endnotes, etc.).