

CHAMPs Transition Worksheet

Transition:

CONVERSATION:

Can students engage in conversations with each other during this transition?

If yes, clarify how (so that they are keeping their attention on completing the transition).

HELP:

How do students get questions answered? How do students get your attention?

ACTIVITY

Explain transition. What will be different afterwards? (e.g., change in location, use of different materials, etc.). Include time criteria (i.e., how long it should take).

MOVEMENT:

If the transition itself DOES NOT involve getting out of seats, can students get out of their seat for any reason during the transition?

If "yes", what are acceptable reasons?

If the transition itself involves out-of-seat movement, can a student go elsewhere, for example, to sharpen a pencil?

PARTICIPATION:

What behaviors show that students are participating in the transition fully and responsibly?

What behaviors show that a student is not participating appropriately in the transition?