

# 6<sup>th</sup> Grade

## Detailed Lesson Plan

### I. Objectives

At the end of the lesson, the learners are expected to:

- Identify the voice of the verb in a given sentence.
- Give value the importance of a Carabao as man's best friend.
- Rewrite sentences from active to passive voice of the verbs and vice versa.

### II. Subject Matter: The Foolish farmer and His Carabao

**Lesson: Active and Passive voice of verbs**

**Reference: Dynamic Series in english VI pp. 116-122**

**Materials Used: Pictures, cartolina**

**Values Infused: Respect and love animals**

### III. Procedure

Teacher's Activity	Pupil's Activity
A. Prayer	
B. Checking of attendance	
C. Review  Yesterday, we have discussed the three principal parts of the verb.  Who can give me the three principal parts of the verbs?  How are the past tense and the past participle of the regular verbs formed?  Can you give me examples of the past and the past participle forms of the irregular verbs?  How about the past and the past participle form of irregular verbs?	  The three principal parts of the verb are the present, the past and the past participle.  They are formed by adding -d or -ed to the present form.  Bake past- baked past participle- baked
D. Pre-reading Activities	 They are formed by adding -d or -ed to the present tense, they are formed in various ways. For example: - present - am - begin - past - was