

Name \_\_\_\_\_

5<sup>th</sup> Grade  
1<sup>st</sup> 9 Weeks - List 7

The first three words are the high frequency/commonly confused/frequently misspelled words.

The **bolded words** are of Latin or Greek origin.

Latin Root: **-ques (to ask or seek)**

The remaining words will follow the Spelling Rule: *vowel change – long to short (o)*

The bonus word list will follow the Latin or Greek word part for the week.

Spelling List

Bonus Word List

|                    |                  |
|--------------------|------------------|
| 1. cloths          | 1. questionable  |
| 2. dessert         | 2. inquest       |
| 3. straight        | 3. questionnaire |
| 4. <b>quest</b>    | 4. query         |
| 5. <b>question</b> | 5. inquisitive   |
| 6. <b>request</b>  |                  |
| 7. south           |                  |
| 8. southern        |                  |
| 9. know            |                  |
| 10. knowledge      |                  |
| 11. episode        |                  |
| 12. episodic       |                  |

Tips for Spelling Practice at Home:

1. Look at the word carefully.
2. Say the word.
3. With eyes closed, visualize the word.
4. Cover the word and then write it.
5. Check the spelling.
6. If the word is misspelled, repeat steps 1-5.

*Fitzgerald Method*

Spelling Activities for Home:

- Brainstorm words that fit the Latin or Greek word part or spelling rule.
- Look, Say, Cover, Write, & Check the Word.
- Use the provided sentences to study the word meanings in context.
- Reference the dictionary to provide greater understanding of the word meanings.
- Check out the following website for additional spelling activities:

<http://www.teacherweb.com/VA/ThurgoodMarshallElementarySchool/MrsStamp/spellingcards.pdf>