

Curriculum Map 2nd Grade Social Studies
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TIME INTERVALS	CONTENT Major Topics	LEARNING OBJECTIVES	INSTRUCTIONAL ACTIVITIES & RESOURCES	ASSESSMENTS
4-5 weeks <u>National Standards</u> 1b, 1d 2a, 2b, 2c, 2d, 2e 3g 4a 8a, 8b <u>State Standards</u> 16.A.1a, 16.A.1b, 16.A.1c, 16.C.1b, 16.C.1a, 16.C.1b 16.E.1, 16.F.1 17.C.1a 17.D.1	THEN & NOW <u>Essential Questions:</u> How have you changed through the years? Compare life in the past to life today.	Students will: <ul style="list-style-type: none"> • begin to understand that people and places change over time. • begin to understand that every community has a history. • be able to give examples of how things from the past have changed to the present. 	Unit from Primary Place <u>Literature</u> <ul style="list-style-type: none"> • Josephine's Story Quilt • The Ox Cart Man • My Great Aunt Arizona • Keep the Lights Burning, Abby. • Buttons for General Washington • Follow the Drinking Gourd • The Big Balloon Race • Wagon Wheels • Uncle Joe's Barbershop • House on Walenska's Street • Patchwork Quilt • The Keeping Quilt Research an object from the past.	Unit test Projects with rubrics Monitor class participation Timelines Teacher observation Grandparent interviews