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| Subject: Spanish II | Calendar : 2008-2009 | Timeframe: 1st 9 weeks | Level/Grade: Secondary 9-12 |
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¡Expresáte! Spanish 2

To facilitate an extensive review of Spanish I, the student will be doing the following:

Chapter 1 Vocabulary- *Familiares y Amigos*

- Asking about people, routines and activities
- Expressing likes and dislikes
- Using adjectives that describe people
- Offering help and talking about chores
- Talking about plans and places
- Talking about vacation activities

Chapter 1 Grammar

- Using nouns, adjectives, and *gustar*
- Doing a review of present tense verbs
- Using Reflexive pronouns
- Using idioms with *tener*
- Using verbs and *ir a* followed by infinitives
- Using the Present progressive
- Using direct object pronouns
- Using Affirmative and negative informal commands

Chapter 1 *Geocultura*

- Looking at a map of Mexico City
- Learning about Mexico City

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| Activity Type: Teacher Presentation, Teacher-Student Interactive, Audio-visual, Vocabulary, Student Activities, speaking, reading, writing, | TEKS: 1a,b,c;2a,b;3a,b;4a,b,c;5a.b |
| Materials: Text – <i>Expresate</i>; Spanish II Teacher Resources, United Streaming, Podcasts, teacher-generated and other supplementary resources | |

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| SE Modifications: Extra Time, Shortened or Modified Tests, More oral tests | Resources: Spanish reference texts, United Streaming, Promethean.com, Spanish-English dictionary, Internet | TA TEKS: Promethean/Smart Board, Audio-Visual |
| GT Modifications: N/A | Evaluation Methods: Daily Work, Written and Oral Quizzes, Written and Oral Tests, Projects, Other Oral Assessments | |