

## Sequencing Events

**Goals:** Students will sequence the events of a story.

**Objectives:** 4<sup>th</sup> & 5<sup>th</sup> Grades: 2.01 Use metacognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., reread the text, consult other sources, ask for help, paraphrase, question). 2.02 Interact with the text before, during, and after reading, listening, and viewing by:

- setting a purpose using prior knowledge and text information.
- making predictions.
- formulating questions.
- locating relevant information.
- making connections with previous experiences, information, and ideas.

**Materials:** a comic strip, short stories, index cards, pencils, Strategy List

Strategy List:

Step 1 – Read the story

Step 2 – Look for Clue Words

Step 3 – List the Order

Step 4 – Ask, “Does it make sense?”

**Attention:** Cut up a comic strip and mix it up. Ask your student if he/she understood the story, and if not, what was wrong.

**Model/Discuss:** Introduce and describe each strategy step.

Step 1: Read the story. While we read we think about the big events and big picture and keep them in mind. We also do the next step.

Step 2: Look for clue words. What clue words do we already know? Introduce other words that are age appropriate (First, next, last, finally; first, second, third, lastly; at the beginning, the next day, last of all, in conclusion, etc.).

Step 3: List the order. We will do this in our mind, but until we are good at it, we will say it out loud and write it down.

Step 4: Ask yourself, “Does it make sense?” We restate the order of events to see if it is right.