Scatter Plot Data Sheet: (12-hr Analysis with Summary Graph)

The behavior to be measured must be clearly defined e.g. every time the student gets out of their seat, or every time the student hits another person. Options for completing: A blank cell= a zero rate of problem behavior, a filled cell = a problem behavior. Or, put a tally mark in the cell each time the behavior occurs. Or, if the behavior occurs quite frequently the cell can be divided in half with a / and shaded either half way (e.g. if less than 5 times in 15 minutes) or all the way (e.g. more than 5 times in 15 minutes). Please indicate method using. Note: for graphing intervals refers to the number of shaded boxes when behavior occurred.

Student:_____ Behavior:_____ Month:_____

Date	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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# of intervals

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	DAYS	5	10	15	20	25	30