



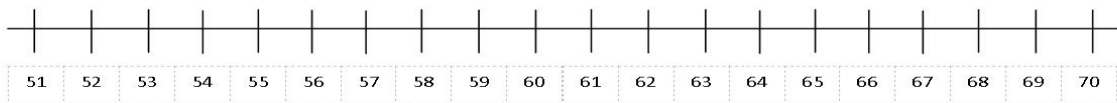
Name: \_\_\_\_\_

2.MD.6 Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points ....

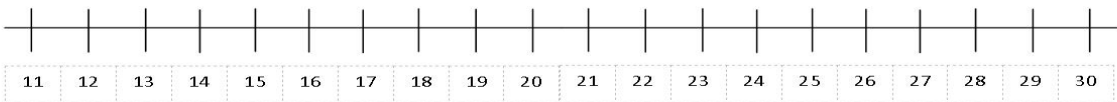
## Measurement & Data

Directions: Use the number line to solve the problems below. Show your work on the number line.

1. There were 67 students in the cafeteria. 14 students went back to the classroom. How many students were left in the cafeteria? \_\_\_\_\_



2. 11 kids were in a classroom. 13 students joined them. How many students are in the classroom now? \_\_\_\_\_



3. Billy had 73 pennies in his coat pocket. He found 13 more pennies on his dresser. How many pennies does he have now? \_\_\_\_\_

