

## Number Posters-Upper Grade

- 1- Draw a border around the edges of your paper.
- 2- Leave a spot in the middle of the top for your number card.
- 3- Write clues for your number using these sentences: math terminology

- a- My number is even (or odd) \_\_\_\_\_
- b- My number has \_\_\_\_\_ digits
- c- The sum of my digits equals \_\_\_\_\_
- d- The difference between my digits equals \_\_\_\_\_
- e- My number is rounded off to \_\_\_\_\_
- f- My number is prime or composite \_\_\_\_\_
- g- My number is a multiple of \_\_\_\_\_
- h- Half of my number equals \_\_\_\_\_
- i- My number is greater than or less than the number of students in the room \_\_\_\_\_
- j- This number is found in \_\_\_\_\_ in the real world.  
(Think of money, body parts, etc.)
- k- What number am I? \_\_\_\_\_

\*4- Be sure to show Mrs. Stagg your rough draft first. After I APPROVE IT, you will be given good paper to complete your final copy. Your final copy must be COLORFUL and completed by using markers.

\*Pepperdine students eliminate this step