

Name of Curriculum Being Changed: 6th grade Social Studies

Revised Date: May 27, 2008

Timeframe	GLCE	Student Skills	Instructional Materials	Integration/ Other Content Areas	Assessment
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Timeframe	GLCE	Student Skills	Instructional Materials	Integration/ Other Content Areas	Assessment
September	H1.1.1	Explain why and how historians use eras and periods as constructs to organize and explain human activities over time.	Latin American & Canada		
	H.1.2.1	Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).	<ul style="list-style-type: none"> Smithsonian artifact website: http://americanhistory.si.edu/hohr/spring Use as whole group teacher guided activity Artifacts: i.e. animals skins, baskets, pottery, napkin rings, jewelry... 		Examine sample artifacts and draw inferences about people who may have used them.
	G1.1.1	Describe how geographers use mapping to represent places and natural and human phenomena in the world.	<ul style="list-style-type: none"> Pages 9-11 (Latin America and Canada) <i>Map Mysteries</i> (Absent Archaeologist, Case of the Elvis Impersonator, Case of Missing Millionaires) Pages 26-27 (Latin America) Worksheet 8 from Practice Book 	Technology: Use of computer for Google Earth	Teacher Observation: Latitude & Longitude Bingo
	G1.1.2	Draw a sketch map from memory of the Western Hemisphere showing the major regions (Canada, United States, Mexico, Central America, South America, and Caribbean).	<ul style="list-style-type: none"> Resource: Labeling outline maps Pre- and Post- sketch drawings of the Western Hemisphere At beginning of each regional unit, pre- and post again 		
	G1.2.1	Locate the major landforms, rivers (Amazon, Mississippi, Missouri, Colorado), and climate regions of the Western Hemisphere.	Textbook, outline maps		Test item
	G1.2.2	Explain why maps of the same place may vary, including cultural perspectives of the Earth and new knowledge based on science and modern technology.	<ul style="list-style-type: none"> Use of maps tracing people's understanding of the world and how the understanding of the world grew following exploration and growing technological advances i.e.: http://www.michigan.gov/images/mic 		