

Open Response Reading Teacher Worksheet

Teacher: _____

Identify Content	Core Content to be Assessed What do you want the student to know and be able to do? Core Content/ Program of Studies/District Curriculum	
	Essential Question	
Design Direction	Establish a Scenario/Prompt/Situation/Real Life Context Create interest and provide situational information for the question. Use age and grade appropriate language. Keep the situation realistic. Note: May require reading passage, graphic, chart	
	Select an Appropriate Question Style Mark the type of question you will use.	<p><u>Scaffolded</u> Sequences increasingly more difficult; Success on one part would likely mean there was success on previous parts; Multipart (simple to complex)</p> <p><u>Single Dimension</u> Straightforward question; Draw a conclusion or take a position, then support it; Explain a phenomenon or describe procedures</p> <p><u>Two or More Parts</u> Fairly independent questions addressing the same prompt; Contains multiple parts (A, B, C, etc.)</p> <p><u>Student Choice</u> Choose from the provided options; Complete the directions as specified</p> <p><u>Respond to Information</u> Response to provided information such as data, readings, graphics</p>