

Objectives: by the end of this lesson students will be able to: all the available information that is relevant to a situation. We will also be reviewing properties of gases and identifying all, right, north, south, east, west, NW, NE, SW and SE.

Lesson Outline:

1. Drawing the class and then directions.
2. Find the compass directions (North, Southeast, Northwest)
3. **Directions and map.** **Materials:** Section 2, **Worksheet 1**
 - a. **Map** (see the map in the "1" map of the class) **Worksheet 1**
 - i. Draw North on the map, label it correctly. Mark the other 3 cardinal directions of the class. **Worksheet 1**. **Worksheet 1** by having students draw the 4 cardinal directions.
 - ii. **Directions and map**
 - j. **Directions**
 - k. Ask the students to draw the 4 cardinal directions.
 - l. Ask the students to draw the 4 cardinal directions.
 - m. Ask the students to draw the 4 cardinal directions.
 - n. Ask the students to draw the 4 cardinal directions.
4. **Directions and map.** **Materials:** Section 2, **Worksheet 1**
 - a. **Map** (see the map in the "1" map of the class) **Worksheet 1**
 - b. **Directions and map** (see the map in the "1" map of the class) **Worksheet 1**
 - c. **Directions and map** (see the map in the "1" map of the class) **Worksheet 1**
 - d. **Directions and map** (see the map in the "1" map of the class) **Worksheet 1**
 - e. **Directions and map** (see the map in the "1" map of the class) **Worksheet 1**
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