Personhood Curriculum, 6th Grade Test on Following Directions Lesson Plan aphg6-7

(Time estimate = TBD)

Teaching Goals

1. Expand Student's Self Interest Horizon.

For some students, this test will expose to them that they are ignoring instructions.

Teacher Prep

This lesson is designed to be presented right after the lesson titled, "Good Habits for Following Directions." Have a copy of it ready to project later in the lesson.

Print out Test #1 on "Following Directions" - - - <u>test1.htm</u> - - - <u>test1.rtf</u> http://home.earthlink.net/~bmgei/educate/docs/students/test1.htm http://home.earthlink.net/~bmgei/educate/ftp/test1.rtf Make enough copies for every student, plus a few spares.

Print out a projection transparency with the instructions from the top and the bottom of the test.

<u>instslid.htm</u> - - - <u>instslid.rtf</u>

 $http://home.earthlink.net/~bmgei/educate/docs/aperson/grade_6/grade_6d/instslid.htm\ http://home.earthlink.net/~bmgei/educate/ftp/instslid.rtf$

Have a copy of your roster, upon which you can make marks.

Note: This is a trick test! If a student does NOT read the instructions accurately, s/he will do all of the silly instructions in the numbered questions. If the student reads the instructions correctly, they should not do the numbered questions. They are supposed to only fill in the header at the top of the paper. You are to NOT give any verbal instructions, except those given below.

Do not pass out the papers until AFTER you have given the 3 sentence instruction below. We want them to be able to start reading and doing the moment they get their paper. We don't want them to have the luxury of reading more carefully than they otherwise might be inclined!

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