

(2.NBT.7) Review: Draw the problem using base ten blocks. Then solve.

Problem	Hundreds	Tens	Ones
$432 - 120 =$			
	-	-	-

(2.NBT.3) Review: Expanded Form

$$134 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

$$340 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

$$104 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

$$534 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

(2.NBT.8) Review: Mentally add & subtract 100

What is 100 more than ...

526

What is 100 less than ...

765

290

321

(2.NBT.7) Review: Addition and Subtraction

$$\begin{array}{r} 2\ 3 \\ + 1\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2\ 2\ 3 \\ + 1\ 9\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2\ 4\ 5 \\ - 1\ 3\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3\ 4\ 8 \\ - 1\ 3\ 9 \\ \hline \end{array}$$