

6. Perform the indicated operation.

$$\$150.00 \times 5 = \underline{\hspace{2cm}} \quad \$9,609.00 - \$75.00 = \underline{\hspace{2cm}}$$

Mike wants to divide \$95.72 equally between four friends. Is that possible? (Work-out the problem in the space below.)

Algebra and Functions (1.0-1.5)

7. Fill in the blank with the correct operation.

$$100 \underline{\hspace{1cm}} 10 = 10 \qquad 6 \underline{\hspace{1cm}} 9 = 54 \qquad 240 \underline{\hspace{1cm}} 8 = 30$$

8. Perform the indicated operation(s) for each problem.

$$7 \times 5 \times 3 = \underline{\hspace{2cm}} \qquad 954 \times 9 = \underline{\hspace{2cm}}$$

$$954 \times 9 = \underline{\hspace{2cm}} \qquad 5 \times (3 \times 7) = \underline{\hspace{2cm}}$$

9. Out of the problems in #8, put a rectangle around any that express the associative law.

Measurement and Geometry (1.1 - 2.6)

10. Write the letter of the item from the column on the right in the blank following each item in the column on the left.

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|-----------------------------------------------|-----------|
| A glass of milk _____ | A. inches |
| The length of your classroom _____ | B. miles |
| The distance between Daly City and S.F. _____ | C. ounces |
| The length of a pencil _____ | D. yards |