

Subject: Math Agreement Worksheet

Directions: This activity involves the student work for the activities.

1. Students create their own sets.
2. Through individual thinking, sharing and
3. discussion, students determine the sets.
4. Should we consider zero the same as nothing or not?
5. Is zero an integer? (yes/no/depends on the situation)
6. Which number sets do the whole numbers belong to?
7. Which number sets do the whole numbers belong to? (yes/no/depends)
8. Are there any other number sets that contain the whole numbers?
9. Which of the number sets do you think are the most important?
10. Which of the number sets do you think are the most important?
11. Which of the number sets do you think are the most important?
12. Which of the number sets do you think are the most important?
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