| Name | Data | Class |
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| lvame | Date | Class |



GUIDED READING ACTIVITY 18-2

The Scientific Revolution

Directions: Filling in the Blanks Reading the section and completing the sentences below will help you learn more about important advances in science. Refer to your textbook to fill in the blanks.

| Early civilizations used (1) | to solve | |
|---------------------------------------|--|--|
| problems in their every day lives. T | he ancient Greeks studied | |
| (2) to dev | elop their (3) | |
| about how and why things happen. | | |
| (4), or test | t, their ideas, they often drew false | |
| | believed the sun | |
| and the planets revolved around the | e (6), and most | |
| astronomers accepted his theory for | a long time. | |
| (7)v | was the first science affected by the | |
| Scientific Revolution. (8) | | |
| theory that the (9) | was the center of the universe. | |
| Another astronomer, (10) | , discovered that | |
| planets move in (11) | , or oval paths. | |
| (12) believ | believed that new knowledge would | |
| come from experiments. He also im | proved instruments like the | |
| (13), whic | th helped to prove others' theories | |
| about the sun and planets. An Engli | | |
| (14), came | e up with the idea of gravity. Similar | |
| breakthroughs occurred in medicine | e and chemistry. | |
| European thinkers began to a | pply science to society. One of the most | |
| influential people in this area was (| 15) , who | |
| founded modern (16) | | |
| (17) deve | loped the (18), | |
| which was an organized way to col | | |

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