

## Personification Worksheet #2

**Goal:** Students can identify personification and determine when to use it in their writing.

**Focus:** Identifying the use of personification

**Examples:**

"The ancient car groaned into third gear."

"The cloud scattered rain throughout the city."

"The tropical storm slept for two days."

The nonliving objects in the above sentences (car, cloud, storm) have been given human qualities (groaned, scattered, slept). Adding meaning to nonliving or nonhuman objects in this manner is called personification.

Personify the following sentences. Change the words in parentheses to words that would describe a human's actions:

1. My bedroom door (opened).
2. The puppy (barked) when I left for school.
3. The leaf (fell) from the tree.
4. The flashlight (went on).
5. Hair (is) on my head.
6. The CD player (made a noise).
7. The net (moves) when the basketball goes through.
8. The player piano keys (moved up and down).
9. The space shuttle (took off).
10. The little arrow (moves) across the computer screen.

Write your own original sentences that describe objects through personification.

**Evaluation:** Students can do the above activities with a minimum of 80% accuracy.