

## The Hundred Dresses

### I Vocabulary

up	delicately	fringe	crisp
below	suggests	flair	crushed
crushed	brave	inexplicably	amused
disgraced	harm	in a shy	disgraced
sway	fully	sway	disgraced
edge	almost certainly	explicably	disgraced
inexplicably	regret	diffusely	crushed

### II Give detailed description of the following characters:

1. Wanda Petroski
2. Peggy
3. Maddie

### III 4 comprehension Questions

#### Chapter 1: Wanda

1. Why did Wanda wear a dress (1)?
2. Why did everyone finally notice that Wanda was not in school?

#### Chapter 2: The Dresses Come

1. Why was Peggy proud "to please to her"?
2. Why did Peggy tease Wanda?
3. What was worrying Maddie?

#### Chapter 3: A Bright Day

1. How did the Hundred Dresses come to life?

#### Chapter 4: The Lesson

1. Who could wear the dresses, and what were they supposed to do?

#### Chapter 5: The Hundred Dresses

1. Who were the dancing queens? What did the queens do?
2. What did Wanda's father say to her later?
3. Explain Maddie's feelings when she heard the news?
4. Why did Peggy and Maddie protect the dresses?

#### Chapter 6: Up on Peggy Street

1. Describe Wanda's
2. What do you think Maddie feels?

#### Chapter 7: The Lesson in Lesson 13

1. What did Peggy and Maddie write in the letter to Wanda?
2. Before Lesson 13, describe Wanda's dress? What did she say?
3. What did Wanda wear Peggy and Maddie to town?
4. Explain fully. Explain how the definition applied to Peggy?
5. Did Peggy and Maddie wear anything? If so, what?

### IV Writing Activity

1. Open notebook write an essay on following.