

Providing Evidence For Conclusions

Name: _____

Practice

"The Note and the Test"

1 James handed Ben a note. *What could it say?* Ben wondered. However, before he could read it, Mrs. Brandtson snatched it out of his hand.

2 "Ben, you have a conduct mark," she scolded him. Ben frowned.

3 "But, Mrs. Brandtson, I—" he objected. But Mrs. Brandtson cut him off.

4 "Ben, are you arguing with me?"

5 "No Ma'am," he sighed.

6 Ben looked over at James, but James looked down at his test, acting like he was working all along. *That's not fair*, Ben thought. *Well, at least she didn't think I was cheating on my test.*



7 Trying to concentrate, Ben got back to work.

Unfortunately, getting in trouble made it difficult to pay attention to his test. Now he'd probably get grounded. Not to mention, he wondered what the note said. Could it have been about Michelle?

8 He glanced back to where she sat. She was looking at him! His heart started beating fast, like a bass drum pounding in his ears. *It must have been about her!* Ben looked back again, and this time Michelle smiled.

9 Ben smiled back and turned back around quickly. But that's when Ben came crashing back to reality.

10 "Okay class, put your pencils down and pass your tests in. Time's up!" Ben gasped. Now he was really in trouble.

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Directions for the next page: In the last column of the chart, conclusions have been drawn for you. Your job is to provide proof for each conclusion. (a) In the first column, give text evidence and explain. (b) In the second column, give information from your brain (schema) that helps prove the conclusion. The first one has been done to you as an example.