

Name \_\_\_\_\_

Circle the word for each picture.  
 Write it on the line.



doll



puff pull

\_\_\_\_\_

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\_\_\_\_\_

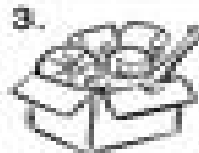


snip sniff

\_\_\_\_\_

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\_\_\_\_\_



stuns stuff

\_\_\_\_\_

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\_\_\_\_\_



miss mill

\_\_\_\_\_

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\_\_\_\_\_

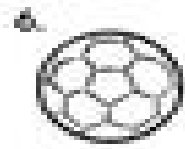


kiss kick

\_\_\_\_\_

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\_\_\_\_\_



bat ball

\_\_\_\_\_

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\_\_\_\_\_

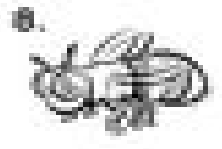


tops toss

\_\_\_\_\_

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\_\_\_\_\_



buzz bull

\_\_\_\_\_

-----

\_\_\_\_\_

Find the word that has the same ending sound as  
 Mark the  to show your answer.



9.  vet  
 still  
 walk

10.  smell  
 black  
 yellow

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**Notes for Writers:** Your child will find words that have double final consonants such as *jet*. Show students how your child will find words like these: three eyes and dots and then write the found words in lists, books, lists or fun to keep a separate list for each letter pair.